

NURSING (NUR) CPSO

Visit the [Course Schedule Search website](#) to find out when courses will be offered during the academic year.

Read more about the courses within this subject prefix in the descriptions provided below.

NUR 600 - Enhancing Your Nursing Career

Credits: 2

This course provides the RN to BSN student the opportunity to explore the contemporary nursing issues related to the major concepts that form a basis for the program outcomes and the additional nursing courses. Nursing knowledge is gained through a combination of experiential, evidence based, and classroom experiences. This course introduces the structure of evaluation and includes emphasis on evidence based practice, professional trends, and an opportunity to explore potential capstone project ideas.

Equivalent(s): NUR 600G

Grade Mode: Letter Grading

NUR 615 - Evidence-Based Nursing

Credits: 4

The contemporary nurse is continually faced with a wide variety of problems encountered in the care of patients. Thus the nurse must have a repertoire of problem-solving skills that is based on sound evidence. Identification, evaluation, application, and/or compilation of evidence from a variety of resources to apply to health-related problems of individuals, families, communities, and the health care delivery system are essential tools of the contemporary nurse. Students will identify problems encountered in practice and find pertinent resources to assist in resolving them. The student will apply specific criteria to assess the quality of evidence, and as part of a team, will discuss whether it could feasibly and ethically be applied to care of patients. In addition, students will identify a problem or aspect of a problem to be researched, find relevant resources and/or literature, and determine what additional information is needed to resolve the problem. In collaboration with team members, a method of gathering pertinent data will be developed. Active R.N. License, or transfer credit in Statistics accepted as requirements prior to taking this course.

Prerequisite(s): (NUR 600 with a minimum grade of C or NUR 600G with a minimum grade of C) and (MTH 504 with a minimum grade of C or MATH 504G with a minimum grade of C).

Equivalent(s): NUR 602G

Grade Mode: Letter Grading

NUR 635 - The Nurse as Leader

Credits: 4

The nurse of today and tomorrow must inevitably be a leader, whether at the bedside in assisting an individual patient toward enhanced health or leading health care organizations, public policy initiatives, and professional associations to maximize their contributions to the health of the nation. The nurse, as the most plentiful, versatile, and wide-spread of health care providers, must be prepared to develop and implement new visions and models of care delivery, applications of technology, stewardship of costly resources, evaluation and improvement of health care quality, and delivery of safe, effective health care in a variety of settings. The student will explore leadership theories and styles, evaluate appropriate application of several leadership approaches, practice the leadership role in a project to create a health-care related change, and offer collegial peer evaluation of classmates' work. Active R.N. License required prior to taking this course.

Prerequisite(s): NUR 615 with a minimum grade of C or NUR 602G with a minimum grade of C.

Equivalent(s): NUR 606G

Grade Mode: Letter Grading

NUR 670 - Nursing Care of Populations

Credits: 4

This course expands the student's focus from the care of individual patients to the care of aggregates. Aggregates may range from small to large, and include families, groups, communities, and the global population. Students will investigate the concept of community assessment and use a systems-based epidemiological model to organize data about health problems and populations at risk. Health challenges of specific diverse populations will be investigated along with resources for change and health promotion within the community. Students will perform a problem-focused literature review about a selected problem and create a community-based plan of care. Students will also become familiar with public health resources and functions. This course involves a clinical experience which comprises thirty hours spent in virtual simulation.

Prerequisite(s): NUR 615 with a minimum grade of C or NUR 602G with a minimum grade of C.

Equivalent(s): NUR 603G

Grade Mode: Letter Grading

NUR 700 - Nursing Implications of Genetics and Genomics

Credits: 4

The human genome project has forever changed the understanding of human nature, health, illness, and approaches to patient care. During this course, topics will include current applications of genomic information and genetic interventions in health care. Students will learn to assess patients for possible genetic risk factors, genetic mutations occurring as a consequence of person-environment interaction, and specific health problems with known genetic bases. The nurse's role in assessment, case-finding, referral, and intervention will be emphasized. Students will also determine present regional applications of genetic medicine and familiarize themselves with existing community resources for assisting individuals with genetic issues.

Prerequisite(s): NUR 615 with a minimum grade of C or NUR 602G with a minimum grade of C.

Equivalent(s): NUR 607G

Grade Mode: Letter Grading

NUR 740 - Nursing Care of Vulnerable Populations**Credits:** 4

Nursing care of vulnerable populations requires the nurse to integrate concepts of vulnerability, disparities, and social determinants of health with prior knowledge in caring for individuals and populations. This course includes information from different cultures and at-risk groups of individuals considered to be vulnerable. Key concepts to be covered include, understanding of the unique challenges in caring for the vulnerable, relevant health care research, and skills required to work with and advocate for vulnerable populations.

Prerequisite(s): NUR 670 with a minimum grade of C or NUR 603G with a minimum grade of C.

Equivalent(s): NUR 604G, NUR 610G

Grade Mode: Letter Grading

NUR 795 - Integrative Capstone: Nursing Practicum**Credits:** 4

This course offers the opportunity to develop and implement a personalized precepted experience. The experience will include a project designed to solve an evidence-based problem or improve the quality of an aspect of nursing practice in the work place. The student will incorporate throughout the practicum the knowledge, skills, and enhanced professionalism acquired in the B.S.N. program. The role of the faculty will be that of consultant. The project will be presented and/or implemented in the work place as well as in the peer group, and the student will elicit evaluation of his/her work from colleagues and peers. Using evaluation feedback, the student will hypothesize and present ways of improving the project's quality. Prior to capstone enrollment, students are expected to complete the majority of their required major courses along with having an Active R.N. License. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. NOTE: Students who were admitted to the college before Fall 2019 and have remained active in their original catalog year are not required to take IDIS 601.

Attributes: Writing Intensive Course

Prerequisite(s): (CRIT 602 with a minimum grade of C or CRIT 602G with a minimum grade of C or CRIT 502G with a minimum grade of C) and (IDIS 601 with a minimum grade of C or IDIS 601G with a minimum grade of C).

Equivalent(s): NUR 655G

Grade Mode: Letter Grading