INSTRUCTIONAL STUDIES (INST) CPSO

Visit the Course Schedule Search website to find out when courses will be offered during the academic year.

Read more about the courses within this subject prefix in the descriptions provided below.

INST 544 - Special Topics: Lower Level
Credits: 1-4
A study of current and variable topics in instructional studies. Course content changes from term to term.
Repeat Rule: May be repeated up to unlimited times.
Equivalent(s): INST 544G
Grade Mode: Letter Grading

INST 615 - Engaging Adult Learners in the Digital Age
Credits: 4
Educators and trainers often feel compelled to use the latest technologies in their teaching practice to keep pace with culture and attract learners. Yet technology for technology's sake doesn't automatically help learners meet learning outcomes and can have an unintended negative impact on learning experiences if not selected properly. This course will provide guided practice-based learning activities to develop the skills needed to review, analyze, and select appropriate educational technologies for engaging education experiences for adult learners in a variety of settings.
Equivalent(s): INST 615G
Grade Mode: Letter Grading

INST 701 - Teaching and Learning in Adulthood
Credits: 4
This course examines the nature and process of teaching and learning in adulthood by reviewing and building on theories and philosophies of adult learning. It focuses on teaching adults in formal, informal, and non-formal settings. Understanding cognition and the learning process provides the foundation to employing instructional strategies that empower the adult learner. Students will explore active learning, collaborative learning, self-directed learning in relationship to learning strategies, motivation and the importance of practice, experience, self-reflection, and assessment.
Attributes: Writing Intensive Course
Equivalent(s): INST 605G
Grade Mode: Letter Grading

INST 702 - The Learning Workplace
Credits: 4
This course deals with the professional learning needs and priorities of the workplace with an emphasis on business and industry settings. It examines the variety of ways in which employees and their managers gain new knowledge and skills as part of their on-going involvement in both their jobs and in formal, informal, and non-formal learning situations. Careful attention is given to understanding and applying effective transfer of learning strategies. The roles of in-house training, corporate university, individualized learning, distance learning, online learning, and external providers are also examined.
Attributes: Writing Intensive Course
Equivalent(s): INST 607G
Grade Mode: Letter Grading

INST 703 - Instructional Design and Interactive Learning
Credits: 4
This course provides an introduction to theory and practice of instructional design and its role in developing interactive learning. It covers all the necessary elements to analyze, design, develop, implement, and evaluate effective learning, including interactive learning systems, and cultivates the effective combination of technology and instruction. The course addresses the different models used to develop effective instruction and expands the student's understanding of how to facilitate meaningful connections in learning through collaboration, discovery, and engagement.
Equivalent(s): INST 610G
Grade Mode: Letter Grading

INST 797 - Program Development and Learning
Credits: 4
This course encompasses a broad spectrum of program development ranging from an individual course to a complete program of major learning activities conducted over a period of time for the education and training of adults. This project-based course serves as the Integrative Capstone and is designed to provide an opportunity to apply and practice theories, skills, and principles to a variety of situations adult educators may encounter in practice. Prior to capstone enrollment, students are expected to complete the majority of their required major courses. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. NOTE: Students who were admitted to the college before Fall 2019 and have remained active in their original catalog year are not required to take IDIS 601.
Attributes: Writing Intensive Course
Prerequisite(s): (CRIT 602 with a minimum grade of D- or CRIT 602G with a minimum grade of D- or CRIT 502G with a minimum grade of D-) and (IDIS 601 with a minimum grade of D- or IDIS 601G with a minimum grade of D-).
Equivalent(s): INST 650G
Grade Mode: Letter Grading