

HUMAN SERVICES (HMSV) CPSO

Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

HMSV 424 - Human Services and the Helping Process

Credits: 4

This course provides an introduction to the helping process in the context of a human service agency. There are two essential components to this course. The first examines the economic, social, and political forces that have shaped the development of human service organizations and their status today. It reviews the issues and obstacles involved in providing quality service to various populations in our society. The second major emphasis offers students the opportunity to review the basic elements of the helping process. Students examine the development of a professional working relationship with clients. They also learn what the process of helping includes. Emphasis includes the influence of personal experiences and values on prospective workers in the helping professions.

Equivalent(s): BEHS 502G, HMSV 500G

Grade Mode: Letter Grading

HMSV 480 - Case Management

Credits: 4

This course examines the theories, roles, and functions of case management. Students study examples of case management to include the professional skills necessary to be a successful case manager. The course explores case management issues with special populations and includes a discussion of the importance of ethics and the essential elements of case-note documentation, along with challenges and legal issues that case managers are faced with in organizations.

Prerequisite(s): (HMSV 424 with a minimum grade of D- or HMSV 500G with a minimum grade of D- or BEHS 502G with a minimum grade of D-) and (PSY 410 with a minimum grade of D- or PSY 501G with a minimum grade of D- or SOCI 410 with a minimum grade of D- or SOC 501G with a minimum grade of D-).

Equivalent(s): HMSV 501G

Grade Mode: Letter Grading

HMSV 595 - Field-Based Practicum in Human Services

Credits: 4

This field-based practicum is an entry-level field experience designed to assist Human Services majors in exploring career and vocational settings in which they can use and apply their knowledge and skills. The practicum is exploratory in nature, involves extensive student initiative in designing and implementing the practicum, and is conducted under the supervision of the practicum mentor. A supplementary objective of the practicum is to explore and assess possibilities for settings in which the student may engage in a Human Services capstone internship or ideas for a potential Human Services capstone project. NOTE: This practicum requires students to complete a 25-hour work experience at a college-approved practicum site. Registration for this course is by permission of Academic Affairs. Early registration deadlines may apply.

Prerequisite(s): HMSV 480 with a minimum grade of D- or HMSV 501G with a minimum grade of D-.

Equivalent(s): HMSV 540G

Grade Mode: Letter Grading

HMSV 597 - Project-Based Practicum in Human Services

Credits: 4

This project-based practicum is designed to assist Human Services majors in exploring career and vocational settings in which they can use and apply their knowledge and skills. The practicum is exploratory in nature, involves extensive student initiative in designing and implementing the practicum, and is conducted under the supervision of the practicum mentor. A supplementary objective of the practicum is to explore and assess possibilities for settings in which the student may engage in a Human Services capstone internship or ideas for a potential Human Services capstone project. NOTE: Students must follow college policy that all research activities which involve human participants, regardless of the level of risk foreseen, require review and written approval by the College's Institutional Review Board prior to the initiation of the activity.

Prerequisite(s): HMSV 480 with a minimum grade of D- or HMSV 501G with a minimum grade of D-.

Equivalent(s): HMSV 541G

Grade Mode: Letter Grading

HMSV 795 - Integrative Capstone: Internship in Human Services

Credits: 4

This capstone course is a field-based internship designed to develop and hone the practical application skills of a Human Services major. The course requires students to integrate the knowledge and skills gained from other courses in the program and to demonstrate the ability to apply their knowledge to practical situations. Students apply for an internship at a self-selected site and negotiate the terms of the internship experience with a site supervisor under the general auspices of their college mentor. The internship requires documented evidence of 80 hours of supervised experience and practice in a field setting where human services knowledge and skills are applied. NOTE: Registration for this course, a field-based experience, is by permission of the Academic Affairs. Early registration deadlines will apply. Prior to capstone enrollment, students are expected to complete the majority of their required major courses. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. NOTE: Students who were admitted to the college before Fall 2019 and have remained active in their original catalog year are not required to take IDIS 601.

Attributes: Writing Intensive Course

Prerequisite(s): (CRIT 602G with a minimum grade of D- or CRIT 602 with a minimum grade of D- or CRIT 502G with a minimum grade of D-) and (IDIS 601 with a minimum grade of D- or IDIS 601G with a minimum grade of D-).

Equivalent(s): HMSV 651G

Grade Mode: Letter Grading

HMSV 797 - Integrative Capstone: Project in Human Services

Credits: 4

This project-based integrative capstone course in Human Services focuses on the concepts and techniques of successful Human Services practitioners. Students integrate the knowledge and skills gained from other courses in the Human Services program and demonstrate the ability to apply knowledge to new subject matter and practical situations. Students develop and implement a project within their chosen concentration (professional interest) that includes an applied research project, a written rationale, and synthesis of theory and practice. NOTE: Students must follow college policy that all research activities that involve human participants, regardless of the level of risk foreseen, require review and written approval by the College's Institutional Review Board prior to the initiation of the activity. Prior to capstone enrollment, students are expected to complete the majority of their required major courses. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. NOTE: Students who were admitted to the college before Fall 2019 and have remained active in their original catalog year are not required to take IDIS 601.

Attributes: Writing Intensive Course

Prerequisite(s): (CRIT 602G with a minimum grade of D- or CRIT 602 with a minimum grade of D- or CRIT 502G with a minimum grade of D-) and (IDIS 601 with a minimum grade of D- or IDIS 601G with a minimum grade of D-).

Equivalent(s): HMSV 650G

Grade Mode: Letter Grading