

HEALTH CARE (HLTC) CPSO

Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

HLTC 544 - Special Topics: Lower Level

Credits: 1-4

A study of current and variable topics in Health Care. Course content changes from term to term.

Repeat Rule: May be repeated up to unlimited times.

Equivalent(s): HLTC 544G

Grade Mode: Letter Grading

HLTC 550 - The Emerging U.S. Health Care System

Credits: 4

This course traces the evolution of the U.S. health care delivery system over the last century with a focus on the structure and function of the contemporary managed care system. The course examines a wide range of factors (sociocultural, political, economic, legal and technical) which have impacted the evolution of the current system. Economic factors related to the delivery of health care services are extensively covered. Comparative health care systems are examined. The impact of the changing demographics of the U.S. population on the design and delivery of health care is reviewed.

Attributes: Writing Intensive Course

Equivalent(s): HLTC 550G

Grade Mode: Letter Grading

HLTC 560 - Health Behaviors: Theoretical Foundations for Health Education

Credits: 4

This course explores how psychological theories and techniques can minimize unnecessary morbidity and premature mortality. Applied behavioral and cognitive techniques that target primary and secondary prevention efforts are identified through theory and research. Effective health coaching and education techniques that support the compliance of healthy behaviors will be introduced.

Attributes: Writing Intensive Course

Equivalent(s): HLTC 560G

Grade Mode: Letter Grading

HLTC 590 - Introduction to Fiscal Management in Health Care

Credits: 4

This course is designed for health care managers who do not have a background in financial management. As an introduction to the tools and processes that empower managers entrusted with budgetary oversight, the course provides fundamental skills for effective financial management in the rapidly changing health care environment. Students become prepared to make their organizations more effective in the four managerial functions of planning, organizing, leading and controlling by balancing inflows (revenues) and outflows (expenses), successfully monitoring and controlling costs and staffing, and identifying areas to be targeted for improvement. Strategies to acquire and allocate funds and to plan, analyze, and control financial operations are introduced.

Equivalent(s): HLTC 555G, MGMT 555G

Grade Mode: Letter Grading

HLTC 595 - Practicum in Health Care

Credits: 4

This project-based practicum is an entry-level field experience designed to assist health care-related majors in exploring career and vocational settings in which they can use and apply their knowledge and skills. The practicum is exploratory in nature, involves extensive student initiative in designing and implementing the practicum, and is conducted under the supervision of the practicum mentor. A supplementary objective of the practicum is to explore and assess possibilities for settings and situations in which the student may engage for the internship of HLTC 795 or to investigate an evidence-based health and wellness topic for HLTC 798. Earlier registration deadlines apply. Please consult your advisor.

Prerequisite(s): HLTC 550 with a minimum grade of D- or HLTC 550G with a minimum grade of D-.

Equivalent(s): HLTC 540G

Grade Mode: Letter Grading

HLTC 612 - Population Health

Credits: 4

This course outlines how health care and health education delivery for various populations and communities have evolved. Topics include health behaviors, social determinants of health, cultural influences, health policy and economics, and how frameworks for health care systems influence disease prevention strategies. This course analyzes population health issues from multiple perspectives and examines community assessment strategies. The course also emphasizes the promotion of a healthy lifestyle for the individual and populations to reduce morbidity and mortality rates.

Prerequisite(s): HLTC 550 with a minimum grade of D- or HLTC 550G with a minimum grade of D- or HMSV 424 with a minimum grade of D- or HMSV 500G with a minimum grade of D- or BEHS 502G with a minimum grade of D-.

Equivalent(s): HLTC 612G

Grade Mode: Letter Grading

HLTC 627 - Reimbursement and Financing Techniques in Health Care

Credits: 4

This course analyzes various methods of health care financing, including Medicare/Medicaid, private insurance (including HMOs), and self-funding. It then discusses the various methodologies for reimbursement under these programs, including fee-for-service, capitation, and DRGs, and their impact on the health care organizations providing the services. Students will analyze how budgets, expenses, and financial statements, etc., are linked to the reimbursement process, and they will examine the role of the non-financial manager in health and human services in these processes.

Prerequisite(s): HLTC 555G with a minimum grade of D- or HLTC 590 with a minimum grade of D-.

Equivalent(s): HLTC 627G

Grade Mode: Letter Grading

HLTC 690 - Law and Ethics for Health Care and Human Services**Credits:** 4

This course provides students with legal and ethical frameworks for working through increasingly complex issues that affect health and human services delivery from the standpoint of the individual, the public, and the system of providers. Through an overview of current law, regulation, standards of ethics, and moral theory, students will evaluate pervasive issues and dilemmas present in their field of study. This course incorporates case studies with philosophical and theoretical analysis to equip students with nuanced perspectives regarding the ethical, legal, and health policy challenges facing society.

Attributes: Writing Intensive Course**Equivalent(s):** HLTC 629G**Grade Mode:** Letter Grading**HLTC 695 - Internship or Project in Health Care****Credits:** 4

This upper level course is a field-based experience designed to develop and hone the practical application skills of a health care, human services, or wellness-related major. Students apply for an internship at a self-selected site and negotiate the terms of the internship experience with a site supervisor under the auspices of their faculty internship mentor. The internship requires documented evidence of eighty hours of supervised experience and practice in a field setting where health care, human services, or wellness-related knowledge and skills are applied. A non-field-based project may be substituted with approval of Academic Affairs. NOTE: Registration for this course as an internship is by permission of Academic Affairs. Early registration deadlines may apply. All major requirements must be completed prior to enrollment in this course.

Prerequisite(s): (CRIT 602 with a minimum grade of D- or CRIT 602G with a minimum grade of D- or CRIT 502G with a minimum grade of D-) and (IDIS 601 with a minimum grade of D- or IDIS 601G with a minimum grade of D-).

Equivalent(s): HLTC 640G**Grade Mode:** Letter Grading**HLTC 720 - Health Program Planning and Evaluation****Credits:** 4

This course addresses the principles of planning, development, implementation, and evaluation of health programs with an emphasis on addressing community health frameworks, individual health and lifestyle risk factors, and the appropriate interventions to manage these risks. Partnership building with stakeholders will also be addressed.

Prerequisite(s): MTH 504 with a minimum grade of D- or MATH 504G with a minimum grade of D-.

Equivalent(s): HLTC 620G**Grade Mode:** Letter Grading**HLTC 737 - Informatics for Health Professionals****Credits:** 4

Health care professionals interact with patients, families, communities, and populations in technology rich environments. This course provides students with the opportunity to explore communication technologies and informatics tools integral to the health care system. Students will investigate how data is collected and utilized to inform decisions. Consideration of the impacts of information and communication technologies relative to ethical standards, quality improvement, regulations, and the experience of patients and providers shall be explored by students.

Attributes: Writing Intensive Course**Equivalent(s):** HLTC 637G, NUR 608G**Grade Mode:** Letter Grading**HLTC 738 - Health Care Policy****Credits:** 4

This course explores the multifaceted issues affecting health care policy in the United States. The course reviews the history of health care policy and provides students with an understanding of how it has shaped our current health care delivery system. Major health care policies and initiatives are reviewed. The course also explores the many political challenges (state and national), political process, impact of the presidential administration, and political interest groups. Students examine the impact that various parties have on health care policy and the challenges facing reform efforts.

Prerequisite(s): HLTC 550 with a minimum grade of D- or HLTC 550G with a minimum grade of D-.

Equivalent(s): HLTC 638G**Grade Mode:** Letter Grading**HLTC 795 - Integrative Capstone: Internship in Health and Wellness****Credits:** 4

This upper level course is a field-based experience designed to develop and hone the practical application skills of a health care, or wellness-related major. Students apply for an internship at a self-selected site and negotiate the terms of the internship experience with a site supervisor under the auspices of their faculty internship mentor. The internship requires documented evidence of eighty hours of supervised experience and practice in a field setting where health care, or wellness-related knowledge and skills are applied. This course is the capstone for the BS in Health and Wellness. NOTE: Registration for this course as an internship is by permission of Academic Affairs. Early registration deadlines may apply. Prior to capstone enrollment, students are expected to complete the majority of their required major courses. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. NOTE: Students who were admitted to the college before Fall 2019 and have remained active in their original catalog year are not required to take IDIS 601.

Attributes: Writing Intensive Course

Prerequisite(s): (CRIT 602 with a minimum grade of D- or CRIT 602G with a minimum grade of D- or CRIT 502G with a minimum grade of D-) and (IDIS 601 with a minimum grade of D- or IDIS 601G with a minimum grade of D-).

Equivalent(s): HLTC 651G**Grade Mode:** Letter Grading

HLTC 797 - Integrative Capstone: Project in Health Care Management**Credits:** 4

This project-based capstone integrative seminar focuses on the concepts and techniques of successful health care management practices. It analyzes the process of developing and executing strategies designed to optimize a health care organization and its management. Students apply their knowledge of health care systems, policy, financing, and information systems to a course project. The project integrates essential knowledge from the degree program at both the practical and the theoretical levels while fulfilling the student's own field of professional interest. Prior to capstone enrollment, students are expected to complete the majority of their required major courses. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. NOTE: Students who were admitted to the college before Fall 2019 and have remained active in their original catalog year are not required to take IDIS 601.

Attributes: Writing Intensive Course

Prerequisite(s): (CRIT 602 with a minimum grade of D- or CRIT 602G with a minimum grade of D- or CRIT 502G with a minimum grade of D-) and (IDIS 601 with a minimum grade of D- or IDIS 601G with a minimum grade of D-).

Equivalent(s): HLTC 650G**Grade Mode:** Letter Grading**HLTC 798 - Integrative Capstone: Project in Health and Wellness****Credits:** 4

This capstone course requires students to integrate the knowledge and skills gained from other courses in the program and to demonstrate the ability to apply their knowledge to new subject matter and practical situations. Conforming to the clinical, research and ethical health standards, students will complete an independent project, which includes the written analysis and synthesis integrating theory and practice. Prior to capstone enrollment, students are expected to complete the majority of their required major courses. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. NOTE: Students who were admitted to the college before Fall 2019 and have remained active in their original catalog year are not required to take IDIS 601.

Attributes: Writing Intensive Course

Prerequisite(s): (CRIT 602 with a minimum grade of D- or CRIT 602G with a minimum grade of D- or CRIT 502G with a minimum grade of D-) and (IDIS 601 with a minimum grade of D- or IDIS 601G with a minimum grade of D-).

Equivalent(s): HLTC 652G**Grade Mode:** Letter Grading