

# CRIMINAL JUSTICE (CRIM) CPSO

# Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

## CRIM 410 - Introduction to Criminology

**Credits:** 4

This course introduces the learner to the field of criminology by reviewing the historical underpinnings of the modern-day study of crime and criminals, examining the theoretical causes of crime and criminality, and evaluating society's responses to crime. Learners are introduced to the sociological, biological, and psychological schools of criminological thought. Topics include crime statistics and social and legal mechanisms used to address criminal activity and the individual criminal.

**Attributes:** HumanBehavSocial Sys (Gen Ed)

**Equivalent(s):** CRIM 500G

**Grade Mode:** Letter Grading

## CRIM 425 - Juvenile Justice

**Credits:** 4

This course will take an in-depth view of how the components of the criminal justice system address juvenile delinquency. How and why a juvenile is entered into the criminal justice system will be examined and alternatives to entry will be explored. These alternatives include diversionary programs and second-chance protocols. Social and economic disparities will be discussed regarding how those factors figure into the propensity of crimes being committed by juveniles. Additionally, youthful offender procedures that result in juveniles being charged, tried, and, in some cases, incarcerated in the adult system will be explored. Lastly, the course will explore the basic competencies of professionals who interact with juveniles in the criminal justice system and in the agencies that contribute to the rehabilitation and reintegration of juveniles after a finding of delinquency.

**Attributes:** HumanBehavSocial Sys (Gen Ed)

**Equivalent(s):** CRIM 525G

**Grade Mode:** Letter Grading

## CRIM 544 - Special Topics: Lower Level

**Credits:** 1-4

A study of current and variable topics in Criminology. Course content changes from term to term.

**Repeat Rule:** May be repeated up to unlimited times.

**Equivalent(s):** CRIM 544G

**Grade Mode:** Letter Grading

## CRIM 555 - The Criminal Justice System

**Credits:** 4

This course presents an overview of the criminal and juvenile justice systems and the variety of agencies charged with the detection, prosecution, and subsequent application of penalties. The course begins with an examination of the extent and nature of crime in the U.S. It then reviews the subsystems associated with the criminal and juvenile justice fields, including the police, criminal and juvenile courts, and corrections and treatment processes. The review of each subsystem includes a discussion of its historical development as well as issues currently confronting the profession. Students also explore and evaluate differing philosophies underlying corrections. The course concludes with an examination of the future of the criminal and juvenile justice systems from political and sociological perspectives.

**Attributes:** HumanBehavSocial Sys (Gen Ed)

**Equivalent(s):** CRIM 555G

**Grade Mode:** Letter Grading

## CRIM 600 - Crime Prevention and Control

**Credits:** 4

This course focuses on situational crime prevention by both law enforcement personnel and the general public. Theoretical and practical aspects of techniques of situational prevention are examined. Students formulate their own theories on crime prevention and control, and evaluate methods for the reduction of crime and corresponding financial and social costs.

**Attributes:** HumanBehavSocial Sys (Gen Ed)

**Prerequisite(s):** CRIM 410 with a minimum grade of D- or CRIM 500G with a minimum grade of D-.

**Equivalent(s):** CRIM 600G

**Grade Mode:** Letter Grading

## CRIM 644 - Special Topics: Upper Level

**Credits:** 1-4

A study of current and variable topics in Criminology. Course content changes from term to term. It is expected that the learner will have prior coursework or experience in the subject area.

**Repeat Rule:** May be repeated up to unlimited times.

**Equivalent(s):** CRIM 644G

**Grade Mode:** Letter Grading

## CRIM 645 - Crime Victim Rights and Remedies

**Credits:** 4

The course examines the various relationships between the crime victim and the police, courts, advocates, and other agencies such as the media. Specific categories of crime victims are studied, including drunk driving victims, sexual assault victims, domestic violence and stalking victims, hate crime victims, and child and elderly victims.

**Attributes:** HumanBehavSocial Sys (Gen Ed)

**Prerequisite(s):** CRIM 410 with a minimum grade of D- or CRIM 500G with a minimum grade of D- or PSY 410 with a minimum grade of D- or PSY 501G with a minimum grade of D- or SOC 501G with a minimum grade of D- or SOCI 410 with a minimum grade of D-.

**Equivalent(s):** CRIM 603G

**Grade Mode:** Letter Grading

**CRIM 680 - Corrections, Probation and Parole****Credits:** 4

This course presents an extensive examination of the organization and operations of correctional, probation and parole agencies as particular segments of the United States criminal justice system. Learners study corrections, probation and parole from a variety of standpoints, including historical and philosophical foundations, the theoretical concerns that the options present, as well as the practical aspects of those services. Other topics include a review of community-based corrections, options for treatment and intermediate sanctions, issues surrounding court orders and pre-sentence reports, and an examination of correctional and probation and parole officers' professional roles, and the legal decisions affecting practice in this field.

**Attributes:** HumanBehavSocial Sys (Gen Ed)**Prerequisite(s):** (CRIM 410 with a minimum grade of D- or CRIM 500G with a minimum grade of D-) and (CRIM 555 with a minimum grade of D- or CRIM 555G with a minimum grade of D-).**Equivalent(s):** CRIM 606G**Grade Mode:** Letter Grading**CRIM 707 - Constitutional Law****Credits:** 4

This course examines the United States Constitution and the New Hampshire Constitution using a substantive approach. Learners participate in a critical analysis of how both the United States Supreme Court and the New Hampshire Supreme Court deal with constitutional issues of major societal importance. The course also focuses on the historical development of constitutional law by studying the many diverse and often controversial matters with which the U.S. and NH Supreme Courts deal. An emphasis is placed on reading and analyzing leading constitutional case law and gaining in-depth knowledge of the relationship between the NH and U.S. Constitutions.

**Attributes:** HumanBehavSocial Sys (Gen Ed)**Prerequisite(s):** (CRIT 501 with a minimum grade of D- or CRIT 501G with a minimum grade of D-) and (POL 554 with a minimum grade of D- or POL 554G with a minimum grade of D-).**Equivalent(s):** CRIM 607G**Grade Mode:** Letter Grading**CRIM 725 - Ethical Decision Making in the Criminal Justice System****Credits:** 4

This course introduces students to the discipline of ethical decision making by criminal justice professionals in a system where great authority is given, and even greater responsibility is expected. The concept of discretion will be an ever-present factor in discussions of critical decisions made by law enforcement, the courts, and corrections. In this course, students will be exposed to ethical scenarios, and they will be asked to discuss what the proper course of action was, or should have been. In addition to real-life case studies, students will be asked to work through challenging hypotheticals that test their understanding of ethical dilemmas in the criminal justice field. In sum, the student of this course will have the opportunity to develop a much greater awareness of the ethical tests faced by criminal justice professionals on a daily basis and the expectations of society in that regard.

**Attributes:** Writing Intensive Course**Prerequisite(s):** CRIM 555 with a minimum grade of D- or CRIM 555G with a minimum grade of D-.**Equivalent(s):** CRIM 610G**Grade Mode:** Letter Grading**CRIM 795 - Integrative Capstone: Internship in Criminal Justice****Credits:** 4

This capstone course is a field-based internship designed to develop and hone the practical application skills of a Criminal Justice major. The course requires students to integrate the knowledge and skills gained from other courses in the program and to demonstrate the ability to apply their knowledge to new subject matter and practical situations. Students apply for an internship at a self-selected site and negotiate the terms of the internship experience with a site supervisor under the auspices of their faculty mentor. The internship requires documented evidence of eighty hours of supervised experience and practice in a field setting where criminal-justice-related knowledge and skills are applied. NOTE: Registration for this course, an internship, is by permission of Academic Affairs. Early registration deadlines may apply. Prior to capstone enrollment, students are expected to complete the majority of their required major courses. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. NOTE: Students who were admitted to the college before Fall 2019 and have remained active in their original catalog year are not required to take IDIS 601.

**Attributes:** Writing Intensive Course**Prerequisite(s):** (CRIT 602 with a minimum grade of D- or CRIT 602G with a minimum grade of D- or CRIT 502G with a minimum grade of D-) and (IDIS 601 with a minimum grade of D- or IDIS 601G with a minimum grade of D-).**Equivalent(s):** CRIM 651G**Grade Mode:** Letter Grading**CRIM 797 - Integrative Capstone: Project in Criminal Justice****Credits:** 4

This capstone course in the Criminal Justice degree program is designed to offer learners the opportunity to reflect upon and synthesize prior learning and to apply it at a higher level of understanding. Knowledge and skills from other courses in the program and from experience are integrated in focused individual projects. Such projects might include independent research or a work-related or other applied project. Analysis of the individual project in light of theory and research in the field is a key component of this course. Prior to capstone enrollment, students are expected to complete the majority of their required major courses. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. NOTE: Students who were admitted to the college before Fall 2019 and have remained active in their original catalog year are not required to take IDIS 601.

**Attributes:** Writing Intensive Course**Prerequisite(s):** (CRIT 602 with a minimum grade of D- or CRIT 602G with a minimum grade of D- or CRIT 502G with a minimum grade of D-) and (IDIS 601 with a minimum grade of D- or IDIS 601G with a minimum grade of D-).**Equivalent(s):** CRIM 650G**Grade Mode:** Letter Grading